

EXCELLENCE IN EQUITABLE TEACHING AND LEARNING

Lead and support ongoing development and improvement of equitable innovative and responsive learning environments for students and employees

Strategic Indicators Winter 2023 Update

Quality of student learning experience as measured by student engagement surveys.



We are currently developing a set of elements for Excellence in Equitable Teaching and Learning which will be used for instructor professional development.

These elements will be shared for feedback during Spring 2023. Pending the feedback that is received, the implementation team will make adjustments, and adopt a version of these elements by the end of spring 2023. The adopted version may evolve over time—and the version that is adopted for current use will be used as a foundation for questions that are included in the fall 2023 Student Engagement Survey. These questions will assess students' experiences with these elements and this information will be used to set a baseline and establish thresholds for improvement. Implementation team members have begun initial meetings with Institutional Research staff to identify existing EYES questions that may be meaningful for this baseline assessment—with additions to come as needed.

The implementation team is actively engaged with members of the DEI Hustle Huddle to do more collaborative planning—to ensure that professional development from our respective teams forms a cohesive whole.

Teaching and learning survey results indicate positive progress regarding implementation of equitable best practices.



We are currently defining the elements that compose *equitable best practices*. We will take these elements and work with specific departments to develop relevant practices which will be integrated into faculty professional development slated to begin Fall 2023. The success of this implementation will be assessed through ongoing faculty surveys. The results of the first administered survey will be used to set a baseline and establish thresholds for improvement.

Employees report understanding and confidence in supporting student learning and feel they have the necessary tools to enact their role effectively.



The elements described above will serve as a foundation for developing new and enhanced professional development activities, which will be developed in cooperation with the Center of Teaching and Learning and then offered in Fall 2023. These will complement existing offerings organized by the Center for Teaching and Learning, and other internal/external providers of faculty professional development (e.g. Diversity, Equity, and

Inclusion training related to Detour Spotting, offerings from the Online Learning & Educational Technology team).

We are in the process of researching the components to be included in future professional development offerings. The success of this implementation will be assessed through faculty ongoing surveys. The results of the first administered survey will be used to set a baseline and establish thresholds for improvement.

